

# THE COMPLETE PLAN FOR TEACHING GOD'S COMPLETE WORD



Do you understand your role in the overall scope of Christian education? Do you know how the seven departments of GCP's curriculum fit together? Comparing our plan to a string of beads is a helpful way to see the big picture.



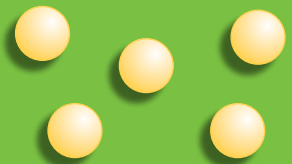
## TODDLER AND PRESCHOOL

First you must have beads. In **Toddler** and **Preschool** curriculum, we begin to teach the vocabulary of faith by presenting the Bible stories—the beads. Even children this young are able to put their trust in Christ and understand basic Bible truths.



## TODDLER & PRESCHOOL

*basic components*

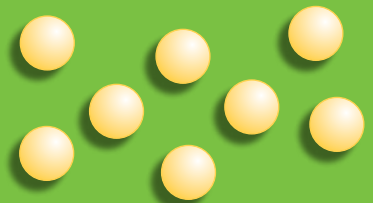


## YOUNGER ELEMENTARY

**Younger Elementary** teaches stories from the entire Bible. The students begin to learn biblical truths and gain some familiarity with how they relate to one another. Chronology is considered in this course, but it is periodically ignored; children at this age cannot handle it developmentally. They continue to add beads to their repertoire, learning the different kinds of beads and how they relate to each other. This is essential before putting the beads in order.

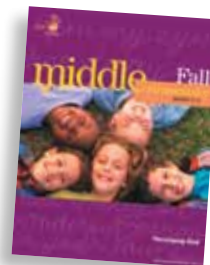
## YOUNGER ELEMENTARY

*adding to basics*



## MIDDLE ELEMENTARY

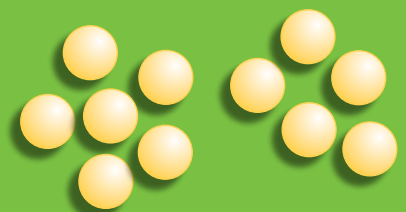
**Middle Elementary** integrates Bible stories around unifying themes such as worship, grace, missions, witnessing, trusting God, and servants of God. Because students at this age are developing skills of conceptual thinking, discovery of truths from Scripture through comparing, contrasting, and analyzing is emphasized. *Daily Soul Food* in the take-home paper encourages personal devotions.



The second year of Middle Elementary begins to acquaint students with chronological sequencing. In our bead analogy, this department begins to group the individual beads together thematically.

## MIDDLE ELEMENTARY

*components grouped thematically*



## G2R BIBLE SURVEY

The *G2R Bible Survey* (Genesis to Revelation) deals with Bible history and chronology in particular. Preteens and young teens develop an understanding of how God has revealed himself in his Word by studying God's redemptive plan through a survey of all the books of the Bible. The emphasis is that Jesus Christ is central in all of God's Word.

*G2R Bible Survey* puts the beads in order. The holes must line up, and the beads must be in proper relationship to one another. Students discover the development of God's plan to redeem his people through history.



### G2R BIBLE SURVEY *components aligned*



## JUNIOR HIGH

The *Junior High* course is the capstone of the curriculum—studying God's Word through the lens of the covenant. The students trace God's covenantal dealings with his people and their significance from Genesis to Revelation. They build on the historical, chronological foundation studied in *G2R Bible Survey*. The doctrine of the covenant is central to understanding who God is and his mighty acts revealed in Scripture. Covenant is defined in terms of the relationship between God and his people. He is our God and we are his people.

In the bead analogy, the Junior High course is the string that holds everything together. Just as beads will not hold together without a string, neither will our understanding of the Bible without a grasp of the doctrine of the covenant.

## JUNIOR HIGH

*how they are held together*



## SO WHAT? YOUTH BIBLE STUDIES



What good is a string of beads if it is never worn? *So What? youth Bible studies* address this question—So what difference does faith in Christ make? Once the beads are examined, put in order, and strung together, they should be worn.

*So What?* studies equip teens to relate faith to life and life to faith. Christians are God's creation, called to use their gifts and skills in service to God. These Bible studies are designed to help students become mature Christians and commit to a biblical worldview by

- 1) trusting and obeying the triune God,
- 2) being the people God created them to be, and
- 3) serving others.



## SO WHAT? YOUTH BIBLE STUDIES



**A string of beads is valuable when all the beads are in place and worn.**

The study of God's Word enables us to grow in living out our faith. The goal of Great Commission Publications' *Show Me Jesus* and *Show Me Jesus Youth* curriculum is to raise up mature covenant disciples who are committed to glorifying God and enjoying him forever. *Adapted from Allen Curry's article "Drawing a Bead on Curriculum"*

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