



show me  
Jesus™

# Toddler

ages 2-3



## *What makes Show Me Jesus different?*

*Are you finding other Sunday school curricula watered-down and moralistic?*

*Show Me Jesus* helps you focus on the whole counsel of God, teach Christ in all of Scripture, and rely upon the work of the Spirit in the hearts of your children.

## *Make a difference with your Toddlers...*

It's never too early to show Jesus to our children. Our Toddler curriculum introduces the basic concept of what Christ has done for his people—always in a way that they can grasp and understand. *They will learn that...*



- *God created all things.*
- *God makes a people for himself and loves them.*
- *God keeps his promises.*
- *Sin is saying no to God.*
- *Everyone has sinned and needs a Deliverer.*
- *Jesus is God's Son.*
- *Jesus came to deliver God's people from sin.*
- *We must trust Jesus as our Deliverer.*





# Lesson Four

## *God Saved Noah and His Family*

### *Heart Preparation*

Save me, O God, for the waters have come up to my neck. I sink in the miry depths, where there is no foothold. I have come to deep waters; the floods engulf me. I am worn out calling for help. (Ps. 69:1–3)

*Just for you!  
Nurture your  
relationship with  
God as you  
prepare to teach.*

Those who call on the name of the Lord will be saved! When God called Noah to the task of preparing the people and the ark for judgment, Noah obeyed. For one hundred and twenty years, God gave violent, rebellious people the opportunity to turn from their sins. When the people mocked Noah, they were mocking God. The favor or grace Noah received was itself God's gift and enabled Noah to respond to God with faith and obedience.

God's preserving Noah is each Christian's story, too. First Peter 3:18–22 compares baptism to Noah's deliverance through water: "not the removal of dirt from the body but the pledge of a good conscience toward God. It saves you by the resurrection of Jesus Christ . . ." We too must go through the final judgment some day. Just as the ark kept Noah and his family safe from the judgment of the flood, so, too, Jesus keeps those who trust and obey him safe from the final judgment. Baptism is a sign and seal of our identity with Christ. We will go through the judgment unharmed, trusting God who keeps his covenant promises. We will be heirs with him in heaven.

### *Bible Background*

Out of all humanity God chose to save Noah and his family. God gave Noah specific instructions on how to build the ark. The length of a cubit can vary from 18 to 22 1/2 inches. J. I. Packer writes that the ark might have been approximately 75' x 450' x 45', making it bigger than a football field, almost three stories high with three floors. Could the ark have held all the animals? Even if there were as many as 50,000 animals on the ark, there was still sufficient room to accommodate them! (*Illustrated Customs of the Bible*, J. I. Packer). However, this isn't the sole reason we believe the historical account of the ark. Calvin states:

It is however, enough for me, that God (whom without controversy, I acknowledge to be the chief builder of the ark) well knew what things the place which he described to his servant was capable of holding.

God's sovereign hand is seen in every aspect of Noah's story: timing of the weather, gathering of the animals, planning and storage of provisions, and the final closing of the door. Worship with awe our sovereign God for this miraculous deliverance. "With man this is impossible, but with God all things are possible" (Matt. 19:26).

*Historical facts,  
biographical  
details and  
theological truths  
for each lesson.*

*Current  
lesson and  
page number  
for easy  
reference.*

### Scripture

*Genesis 6:5–7:20*

### Bible Truth

- *God told Noah to build an ark.*
- *Noah trusted and obeyed God.*
- *God saved Noah and his family.*

### Lesson Aim

*To learn to obey God because he loves and protects his children.*

### Memory Work

*"There is no one who does good, not even one."  
Psalm 53:3b*

### First Catechism

1. Who made you?  
*God.*
2. What else did God make? *God made all things.*
3. Why did God make you and all things?  
*For his own glory.*

*Overview  
of lesson  
content in  
sidebar.*

Easy checklist for supplies.

Step-by-step summary of entire lesson.

## Lesson Four at a Glance

Steps	Minutes	Children's Activities	Supplies
<b>1</b> Welcome <i>Transition to Bible Time</i>	15–20	Match the items.  Put together Puzzles 1, 2. Review At Homes 1–3.	<i>Discovery Table: pairs of identical items, such as 2 red crayons, 2 books, 2 of same toy. Puzzles 1 and 2, At Homes 1–3</i>
<b>2</b> Bible Time	5	God Saved Noah and His Family	<i>Teaching Aid 4</i>
<b>3</b> Responses: <i>Let's Pray, Let's Memorize, Let's Move, Let's Sing, Let's Talk and Have Snack</i>	20–25	Memorize Psalm 53:3b and Catechism Q/A 1–3. Move to the Noah Poem. <b>6</b> Sing* "God Is So Good."	<i>Snack: paper cups, napkins or paper towels, animal crackers, and juice</i>
<b>4</b> Activities	5	Color mural of the ark and Student Activity 4.	<i>One blue crayon per student, roll of heavy white paper (option: blue fingerpaint, large, old shirts, sponges, cassette of "rain" music), Student Activity 4</i>
<b>5</b> Final Focus	5	Learn the My Turn-Your Turn rhythm story, <i>Noah Obeyed God</i> .	<i>Teaching Aid 4 Take-home checklist: Student Activity 4, At Home 4</i>
<b>Total</b>	50–60		

CD soundtrack reference for your convenience.

Suggestions for easy and time-efficient preparation.



You may have several children who are still shy or feeling awkward. Why not give them a call on Saturday or write a note to them saying "I'm looking forward to seeing you on Sunday!" Little things count. Make yourself approachable to the children and their parents. A warm and loving attitude shows them God's love.

### Practical Prep

For Welcome step collect pairs of identical things throughout the week for the matching game, such as 2 red crayons, 2 books, 2 toys of same kind. Have enough pairs for each child to match at least one pair. Gather **Puzzle 1**, **Bible/Creation** and **Puzzle 2**, **Trinity Triangle** for Transition to Bible Time. Locate **Teaching Aid 4** and read through the Bible Time story several times. Butcher paper or a roll of heavy white paper and blue crayons, one per child, (option: blue fingerpaint, large, old shirts) are needed for Activities. Check the church kitchen; sometimes they use rolls of paper to cover tables for dinners. Before class cut and tape butcher paper to cover the table. Draw a small, simple ark pattern near the center top of the butcher paper. *Optional: bring a cassette tape of rain falling.* Practice the My Turn-Your Turn rhythm game, *Noah Obeyed God*, in Final Focus until you can do it comfortably. Put the accent on the syllables in capital letters. Check snack supplies (animal crackers would be a good snack for this lesson).

\*The Toddler Sing-Along With Me CD and songbook are available from GCP at 1-800-695-3387 or [www.gcp.org](http://www.gcp.org).



Quarterly Format.

CD is available for easy-to-find music! (sold separately)

Stay on track with these handy time guides!



## Welcome

15–20 minutes

Give a warm greeting to parents and children as they arrive. Welcome them by name. Invite the students to join you at the work table. Mix up the pairs of items (such as two red crayons, two books, etc.) and spread them in the center of the table. Make sure you have enough for all the children to do a match, the more items the better. Make sure the children can see all the items. Have each student pick one item and try to find its match. Gradually you will make a row of two matched items. As you teach the concept of matching, *count out loud: One—Two, One—Two.* You will refer to this as you talk about God calling the animals, male and female, into the ark. As you clean up, have the children count “One—Two,” as you deposit the items in the storage box.



### Transition to Bible Time:

Use velcro sticky-back tape on the puzzle background and puzzle pieces or apply a dab of rubber cement sparingly to the back of each puzzle piece and let dry before sticking to the background. It will adhere to the puzzle, but can easily be removed.

Guide the students to the Bible Time area. Use Puzzle 1, Bible/Creation to remind them that **there are two ways to learn about God: the Bible and creation.** Let the children take turns saying these two words and placing pieces in the puzzle.

Puzzle 2, Trinity Triangle reminds us that God is one God.

He is one God . . .  
in three persons . . .  
God the Father . . .  
God the Son . . .  
God the Holy Spirit.

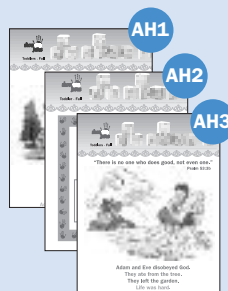
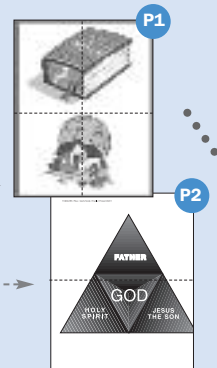
God the Son's name is Jesus.

Can you say these words after me? Repeat one phrase at a time and have children repeat after you and place pieces on the puzzle background.

Review the previous At Home 1–3 papers. Repeating story summaries while showing them the pictures on the front will prepare them to hear today's story. If children are fidgety, skip this and go right into the Bible Time story. Remember, child development specialists say that a child's attention span is roughly one minute per age of the child! If that's true, you have 2–3 minutes to get their attention and hold it! Use it wisely!



Intersperse structured teaching and activities with unstructured play time.



Ideas for making you a more effective teacher.

Puzzles to illustrate Biblical truths.

Numbers correspond to lesson number.

Instructions to you are in colored italic type.

Things you say to children are in bold type.

Picture of visual for easy reference.

Unique facts you may not know about the Bible!



## Bible Time

5 minutes

*Open your Bible on your lap to Genesis 6.*

God sees everything.  
God knows everything.

A long, long time ago God looked at all the people he made. He was not happy with how the people were acting. They were not obeying God; they were doing very bad things. *Point to people in Teaching Aid 4.*

So God decided to send a lot of rain, lots and lots of water, so much water that it would cover everything. The water would go high enough even to cover buildings and houses and mountains. All the animals and people would die, except for one man and his family and some animals.

This man's name was Noah. *Point to Noah in Teaching Aid 4.* God told Noah to build an ark. An ark is like a big, big boat that floats on top of the water. Can you say ark? Ark. Noah trusted and obeyed God; Noah did everything God told him to do. He built this boat just like God told him to. *Point to Noah building the ark in Teaching Aid 4.* This boat was bigger than your whole house or probably bigger than this church! It was really BIG! The people doing bad things watched Noah build the ark. Noah told them that a lot of water was coming and it was going to rain and rain and rain. The rain would cover everything in the whole world. They laughed at Noah. "HA! HA!" They thought Noah was not telling the truth.

God told Noah to get two of every kind of animal: two elephants *count after each kind of animal, ONE-TWO* two lions, two dogs . . . at least two of every kind of animal. God said "Noah, it's time to get into the ark." So Noah and his family and all the animals got in the ark. God shut the door tight so no water could get in. *Point to the picture of the ark in Teaching Aid 4.* It started to rain, and rain, AND RAIN, AND RAIN! They thought it would never stop raining. Noah's family was safe inside the ark.

God was with Noah and his family.  
God protected Noah and his family.  
God loved Noah and his family.



TA4



### Noah's Family Tree:

- Adam
- Seth
- Enosh
- Kenan
- Mahalalel
- Jared
- Enoch: Great-grandfather; lived 365 years; "the LORD took him and he was no more."
- Methuselah: Grandfather; lived 969 years; oldest recorded person on earth.
- Lamech: Father; lived 777 years.
- Noah: lived 950 years.
- Still living when Noah was born.

**Bible Time at a Glance**  
**People were not pleasing God.**

- God told Noah to build an ark.
- Noah obeyed, warned others.
- God sent rain to cover whole world.
- Noah, his family, and animals safe in ark.
- God saved Noah and his family.

Keep your focus—Bible truths listed for quick reference.

Keep your  
active 2s and 3s  
busy with a variety  
of activities—  
flexible by design.



## Responses

20–25 minutes

Feel free to be flexible with the order of responses and/or repeat them several times.  
Have assistants change diapers or take children to bathroom as needed.

### Let's Pray

1

Ask children questions about what happened the past week. **Let's talk to God about all these things.**

*Have children repeat one phrase at a time.*

Dear God,

Always be near me. Help me obey.  
Teach me to love you—more each day.  
In Jesus' name, Amen.

### Let's Move

2

Noah Poem

*Teacher reads poem while children do hammering motion*

God said, "Noah, build an ark!"  
So Noah worked each day till dark.

His neighbors thought it was quite funny  
To build a boat when it was sunny!

But Noah knew he must work on  
Until the ark was big and strong.

Then one day when the work was through,  
The animals came, two by two.

*walk fingers*

They walked into the giant boat  
And waited for the ark to float.

Then with a bang, God shut the door. *clap*  
The thunder rolled—it began to pour.

*raining motion*

For many days the rain came down.  
But Noah and the animals didn't drown!

They were safe; God cared for them.  
"Thank you, God," Noah prayed to him.  
*all say Amen.*

CRC, used by Permission

### Let's Memorize

3

"There is no one who does good,  
not even one." Psalm 53:3b

**Because Adam and Eve sinned, all people sin.** Talk about things that don't please God, like not obeying parents, not sharing, fighting, crying to get own way, etc.

#### First Catechism

1. Who made you? *God.*
2. What else did God make? *God made all things.*
3. Why did God make you and all things?  
*For his own glory.*

### Let's Talk and Have Snack

4

Let's sing our "thank you" to God for the food (p. 100).

- 2 Father, we thank you!  
Father, we thank you!  
Father in heaven, we thank you!

*Ask question, say answer; have them repeat:*

How did Noah obey God? *He built the ark.*  
Who saved Noah and his family? *God*  
Who loves and cares for you? *God*  
Do you obey your Mom and Dad?

### Let's Sing

5

"God Is So Good" (p. 103)

- 6 God is so good.  
God is so good.  
God is so good.  
He's so good to me.

Improvise using individual names instead of "me." Don't leave anyone out!

Age-appropriate  
memory work  
including  
catechism  
questions.

CD soundtrack  
reference for your  
convenience.

Instructions to you are in colored italic type.



**Optional activity:** Cut up household sponges and dip in blue fingerpaint instead of using crayons. To protect Sunday clothes, put a large, old shirt backwards on each student. Have wet wipes handy for clean-up.

SA4



Hand out *At Home 4* and *Student Activity 4* papers as parents pick up children.

AH4



## Activities

5 minutes

You'll be making a mural of the flood and ark. Before class, tape down a long section of white butcher paper as close to the edge of the table as possible. (Check your church kitchen for a roll of heavy white paper.) Little ones don't have long arms, and taping may prevent marks on the table. The goal is to develop their motor skills while showing that the world was covered with lots of water and the ark was very small in comparison. Draw a simple ark pattern on the butcher paper near the top, in the center. Give each child a blue large crayon. Let 'em GO! **Say Make BIG circles! Draw lines UP and DOWN . . . waves go up and around and everywhere. In the sky above the ark they may want to put dots for rain.** Option: Play a cassette tape of rain falling. When time is up, either roll up the mural and save for a future review visual, or tape it on the classroom wall.

*Additional Activity:* Student Activity 4 is a black and white picture of the ark for coloring.



## Final Focus

5 minutes

Today we're going to learn a new My Turn-Your Turn rhythm story, *Noah obeyed God*. It's like talking while bouncing a ball on your head. It's happy talk. We won't go too fast or too slow, and we won't shout because we're talking about God and his Word. **Hold up Teaching Aid 4.** When I hold up this picture of Noah, you will say (accent syllables in capitals):

"NO—ah o—BEYED God!"

Say that after me: "NO—ah o—BEYED God!"

Practice saying this with them until they are confident together. Then you will read the first line and they will respond with "NO—ah o—BEYED God!"

Teacher: GOD saw PEO—ple DO—ing WRONG, but

Children: NO—ah o—BEYED God!

Teacher: MAKE an ARK, God TOLD him HOW,

Children: NO—ah o—BEYED God!

Teacher: CALL the AN—imals, TWO by TWO,

Children: NO—ah o—BEYED God!

Teacher: GET AN—i—MALS in—TO the ARK,

Children: NO—ah o—BEYED God!

Teacher: GET FAM—i—LY and FOOD in—SIDE,

Children: NO—ah o—BEYED God!

Teacher: It RAINED and RAINED and RAINED and RAINED

Children: NO—ah o—BEYED God!

Let's sing the farewell song **Track 3** (p. 100):

I am so glad that Jesus loves me, Jesus loves me, Jesus loves me.  
I am so glad that Jesus loves me, Jesus loves even me!

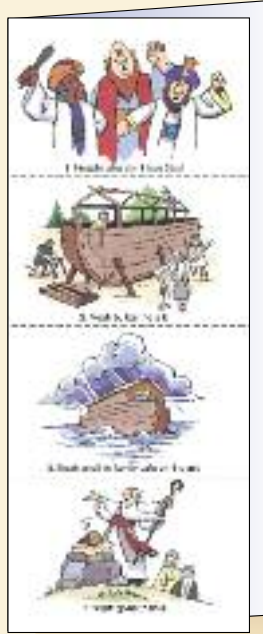
Teach your toddlers how to praise the Lord in song.



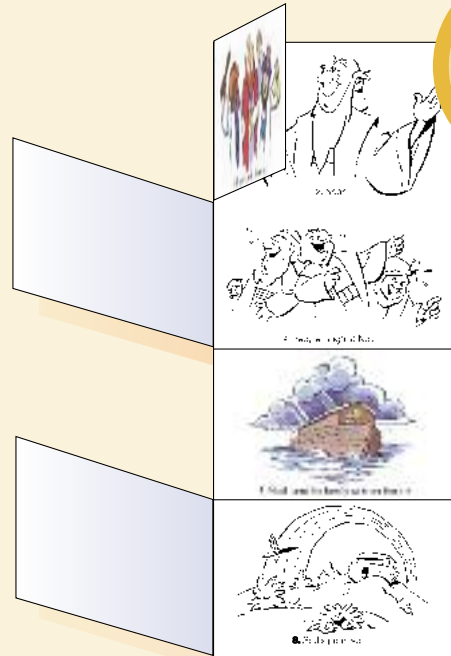
# STUDENT ACTIVITY: KEEP YOUR 2S AND 3S BUSY.

Flip books are a creative way to re-tell the Bible story.

User-friendly activities perforated, folded, and ready-to-use.



Closed



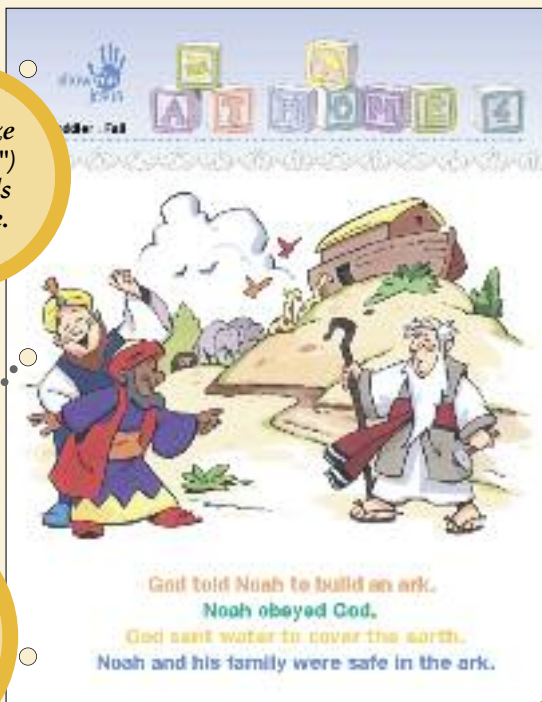
Pages flip open

Lots of hands-on activities.

# AT HOME: PAPERS DESIGNED TO GET PARENTS INVOLVED!

Large size (8½" x 11") your kids will love.

Conveniently punched for making a keepsake notebook.



Front



Back

Weekly lesson summary.

Parents can reinforce the Bible story throughout the week.

Memory work to review at home.

# Teach your Toddlers with confidence... and show them Jesus!

## COLORFUL TEACHING AIDS



## FUN, AGE-APPROPRIATE STUDENT ACTIVITIES



God's Family Puzzle  
Reviews Lessons 1-13



Song and Coloring Sheet  
Lesson 11

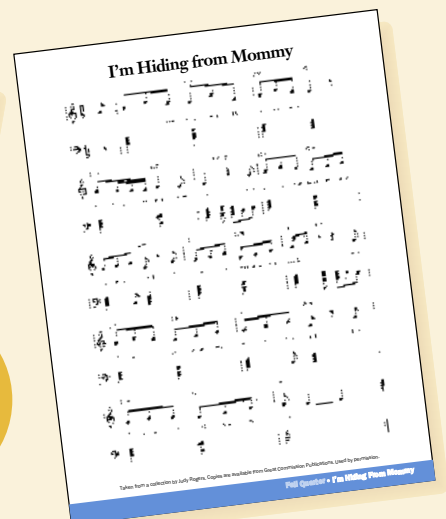


Tissue Doll  
Lesson 7



Door Hanger  
Lesson 11

## SIMPLE, MEANINGFUL SONGS



Praise  
the Lord  
in song!

# MASTER PLAN FOR FALL: GOD'S FAMILY

Lesson No. and Title	Bible Truth	Lesson Aim	Memory Verses	First Catechism
<b>1</b> God Created the World	Genesis 1–2 • God spoke. • God created all things out of nothing. • “It was good.”	• To know that God made everything.	“In the beginning God created the heavens and the earth.” Genesis 1:1	1. Who made you? God. 2. What else did God make? God made all things.
<b>2</b> God Created Adam and Eve	Genesis 1–2 • God created Adam and Eve. • God loved Adam and Eve. • Adam and Eve took care of God’s world.	• To know that God created Adam and Eve and me.	“In the beginning God created the heavens and the earth.” Genesis 1:1	1. Who made you? God. 2. What else did God make? God made all things.
<b>3</b> Adam and Eve Disobeyed God	Genesis 3 • Adam and Eve disobeyed God. • They were afraid of God and hid. • God promised them a Savior.	• To learn that sin is saying “no” to God. • Jesus forgives sin.	“There is no one who does good, not even one.” Psalm 53:3b	Review 1–2 3. Why did God make you and all things? For his own glory.
<b>4</b> God Saved Noah and His Family	Genesis 6–7 • God told Noah to build an ark. • Noah obeyed God. • God saved Noah and his family.	• To learn to obey God because he loves and protects his children.	“There is no one who does good, not even one.” Psalm 53:3b	1. Who made you? God. 2. What else did God make? God made all things. 3. Why did God make you and all things? For his own glory.
<b>5</b> God Promised to Care for His World	Genesis 7–9 • God promised never to destroy the whole world again with a flood. • The rainbow was a sign of God’s promise.	• To learn that God always keeps his promises.	“Immanuel”—which means, “God with us.” Matthew 1:23b	Review 1–2 3. Why did God make you and all things? For his own glory.
<b>6</b> God Gave Abraham a Promise	Genesis 12 • God called Abraham. • Abraham obeyed. • God promised to bless him.	• To learn to love and obey God as covenant children because he first loved us.	“Immanuel”—which means, “God with us.” Matthew 1:23b	Review 1–3 4. How can you glorify God? By loving him and doing what he commands.
<b>7</b> God Gave Abraham a Son	Genesis 18, 21 • God promised Abraham a BIG family. • God encouraged Abraham and Sarah. • God gave them one son.	• To learn that nothing is too hard for God.	“Nothing is impossible with God.” Luke 1:37	Review 1–3 4. How can you glorify God? By loving him and doing what he commands.
<b>8</b> God Gave Isaac a Wife	Genesis 24 • God answered servant’s prayer. • God worked through ordinary events. • God continued the line of promise.	• To know that God answers prayer and provides all good things to his people.	“Nothing is impossible with God.” Luke 1:37	Review 1–3 4. How can you glorify God? By loving him and doing what he commands.
<b>9</b> God Chose Jacob	Genesis 25 • God gave Isaac two sons, Jacob and Esau. • God chose Jacob to continue the line of promise.	• To show that God’s plan happens in spite of man’s sin.	“Be joyful always; Pray continually.” 1 Thess. 5:16–17	Review 1–3 4. How can you glorify God? By loving him and doing what he commands.
<b>10</b> God Cared for Joseph	Genesis 37 • Brothers were jealous of Joseph. • God used their evil plans to save his people. • God was with Joseph all the time. • God cared for Joseph.	• To know God saves his people and is with them all the time.	“Be joyful always; Pray continually.” 1 Thess. 5:16–17	Review 1–3 4. How can you glorify God? By loving him and doing what he commands.
<b>11</b> God Delivered Joseph	Genesis 39 • Joseph was lied about, and put in prison. • God took care of Joseph. • God delivered Joseph. • Joseph was put in charge of saving food.	• To learn that Joseph is like Jesus: Joseph saved his people from starving; Jesus saves his people from sin.	“O Lord, be my help.” Psalm 30:10b	Review 1–4 5. Why are you to glorify God? Because he made me and takes care of me.
<b>12</b> God Saved Joseph’s Family	Genesis 41–45 • God saved his people through Joseph. • God changed Joseph’s brothers. • God helped Joseph forgive his brothers.	• To learn that God is everywhere and cares for us all the time.	“O Lord, be my help.” Psalm 30:10b	Review 1–4 5. Why are you to glorify God? Because he made me and takes care of me.
<b>13</b> God’s Promises Give Hope	Isaiah 40 • God cared for his people long ago. • God promised Jesus. • Jesus came as God promised. • God cares for us now.	• To know that God promised Jesus and that Jesus loves me.	Review: Genesis 1:1, Psalm 53:3b, Matthew 1:23b, Luke 1:37, 1 Thess. 5:16–17, Psalm 30:10b	Review 1–5

# Toddler

## Scope and Sequence

### Fall

#### God's Family

Beginning the line of promise—  
Adam through Joseph SS1111

### Winter

#### God's Son

The birth and stories of Jesus,  
God's Son, in the New Testament  
SS1121

### Spring

#### God's Love

Jesus' life, death and resurrection,  
and our need to trust him SS1131

### Summer

#### God's People

God's guidance and deliverance  
of his people in the Old Testament  
SS1141



(CD sold separately)

## Music for Toddler

### Toddler Sing-Along With Me

Quality recordings of children's voices  
and excellent instrumental arrangements  
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CD	SS1156
Songbook	SS1155
CD Combo (CD & Songbook)	SS1157



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